

LING 001  
Introduction to Linguistics

Lecture 8

**Vowels**

**2/17/2020**

# Announcements

- Exams have been graded
- You will get your exams back during **recitation**
  - But you **may not** take the exam home with you
  - You can, however, take a picture of your exam
  - If you plan to come to the recitation that you are NOT enrolled in, **PLEASE tell both TAs** about it so we can take your exam with us.
    - Please remind us even if you told us in the beginning of the semester
- The second exam will be on **March 2** (as on the course website)

# How to do well this week

- Do the readings
- Practice problems
  - Get familiar with the IPA chart!

# Last class...

**Consonants:** produced by creating an obstruction of airflow

Clarification: there are two kinds of stops:

Stops: *is there a complete closure in the oral cavity?*

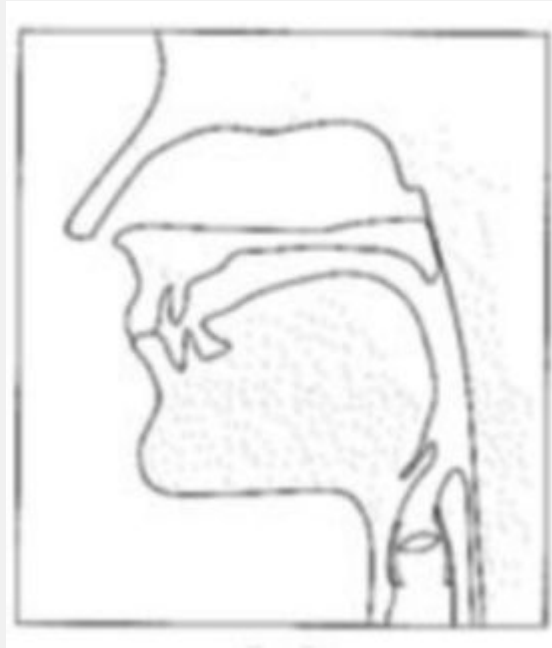
(1) oral stops (a.k.a. plosives)

(2) nasal stops (a.k.a. nasals)

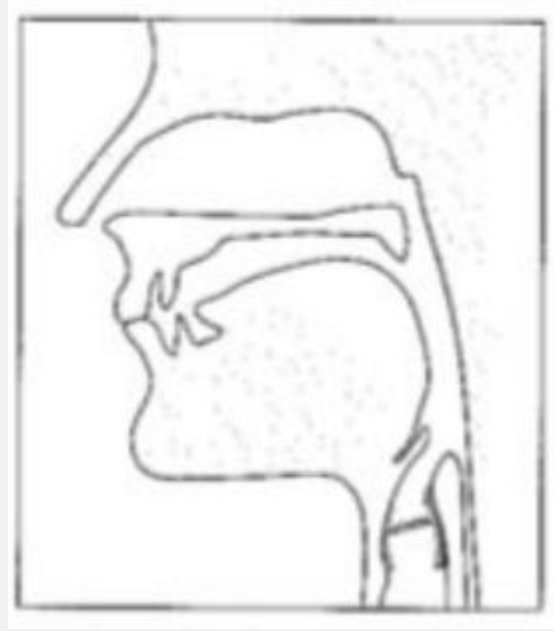
**Vowels:** have at most slight narrowing and allow air to flow freely through the oral cavity

# Two kinds of stops

Oral stops (plosives)



Nasal stops (nasals)



# Vowels

- Speech segment produced with relatively open vocal tract (little to no constriction)
- Vocal folds vibrate

# Segmental features of vowels

1. **Height:** high/close, mid, or low/open?
2. **Backness:** front, central, or back?
3. **Lips:** rounded or unrounded?
4. **Tenseness:** tense or lax?

# Segmental features of vowels

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# THE INTERNATIONAL PHONETIC ALPHABET (revised to 2018)

## CONSONANTS (PULMONIC)

© 2018 IPA

	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	<b>p b</b>			<b>t d</b>		<b>ʈ ɖ</b>	<b>c ɟ</b>	<b>k ɡ</b>	<b>q ɢ</b>		<b>ʔ</b>
Nasal	<b>m</b>	<b>ɱ</b>		<b>n</b>		<b>ɳ</b>	<b>ɲ</b>	<b>ŋ</b>	<b>ɴ</b>		
Trill	<b>ʙ</b>			<b>r</b>					<b>ʀ</b>		
Tap or Flap		<b>ⱱ</b>		<b>ɾ</b>		<b>ɽ</b>					
Fricative	<b>ɸ β</b>	<b>f v</b>	<b>θ ð</b>	<b>s z</b>	<b>ʃ ʒ</b>	<b>ʂ ʐ</b>	<b>ç ʝ</b>	<b>x ɣ</b>	<b>χ ʁ</b>	<b>ħ ʕ</b>	<b>h ɦ</b>
Lateral fricative				<b>ɬ ɮ</b>							
Approximant		<b>ʋ</b>		<b>ɹ</b>		<b>ɻ</b>	<b>j</b>	<b>ɰ</b>			
Lateral approximant				<b>l</b>		<b>ɭ</b>	<b>ʎ</b>	<b>ʟ</b>			

Symbols to the right in a cell are voiced, to the left are voiceless. Shaded areas denote articulations judged impossible.

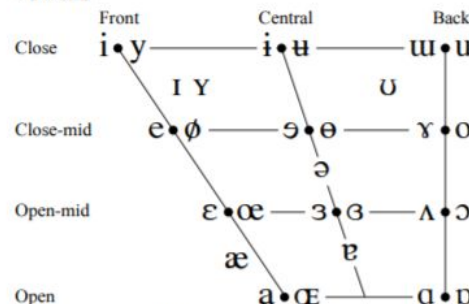
## CONSONANTS (NON-PULMONIC)

Clicks	Voiced implosives	Ejectives
◌ ʘ Bilabial	◌ ɓ Bilabial	◌ ʼ Examples:
◌ ǀ Dental	◌ ɗ Dental/alveolar	◌ ɸ Bilabial
◌ ǃ (Post)alveolar	◌ ɟ Palatal	◌ ɬ Dental/alveolar
◌ ǂ Palatoalveolar	◌ ɠ Velar	◌ ɰ Velar
◌ ǁ Alveolar lateral	◌ ʄ Uvular	◌ ɮ Alveolar fricative

## OTHER SYMBOLS

◌ ɸ Voiceless labial-velar fricative	◌ ɕ ʑ Alveolo-palatal fricatives
◌ ɰ Voiced labial-velar approximant	◌ ɺ Voiced alveolar lateral flap
◌ ɱ Voiced labial-palatal approximant	◌ ɥ Simultaneous ʃ and x
◌ ɦ Voiceless epiglottal fricative	
◌ ʕ Voiced epiglottal fricative	Affricates and double articulations can be represented by two symbols joined by a tie bar if necessary.
◌ ʡ Epiglottal plosive	

## VOWELS



Where symbols appear in pairs, the one to the right represents a rounded vowel.

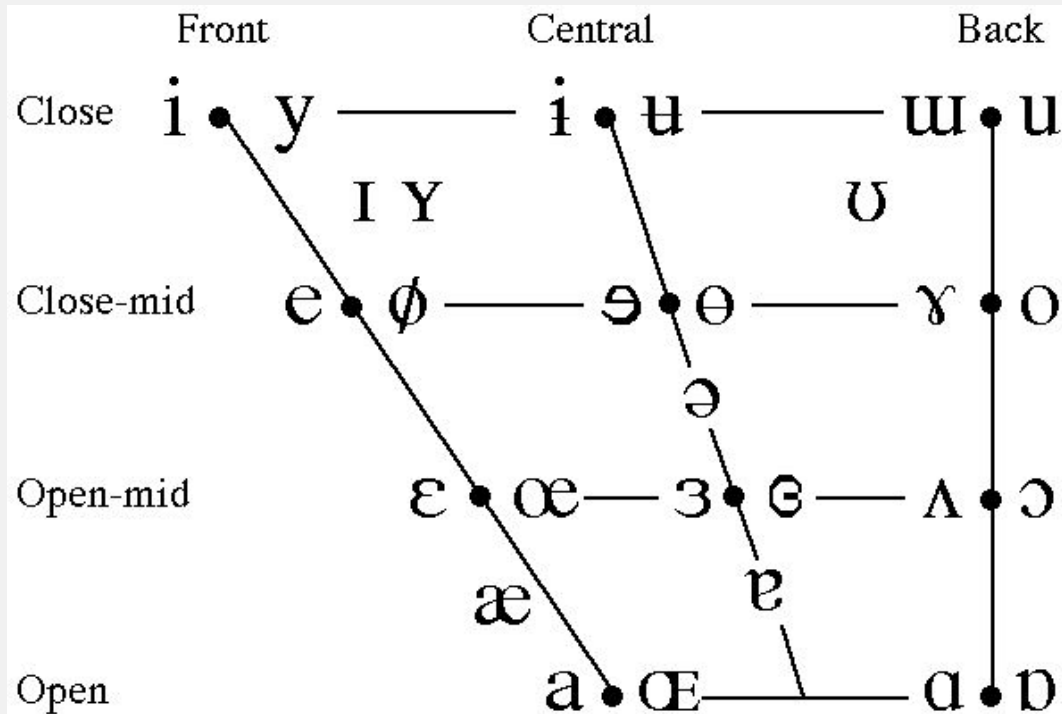
## SUPRASEGMENTALS

◌ ˈ Primary stress	◌ ˌ Secondary stress	◌ ː Long	◌ ˑ Half-long
		◌ ːː Long	◌ ˑˑ Half-long

ts kp

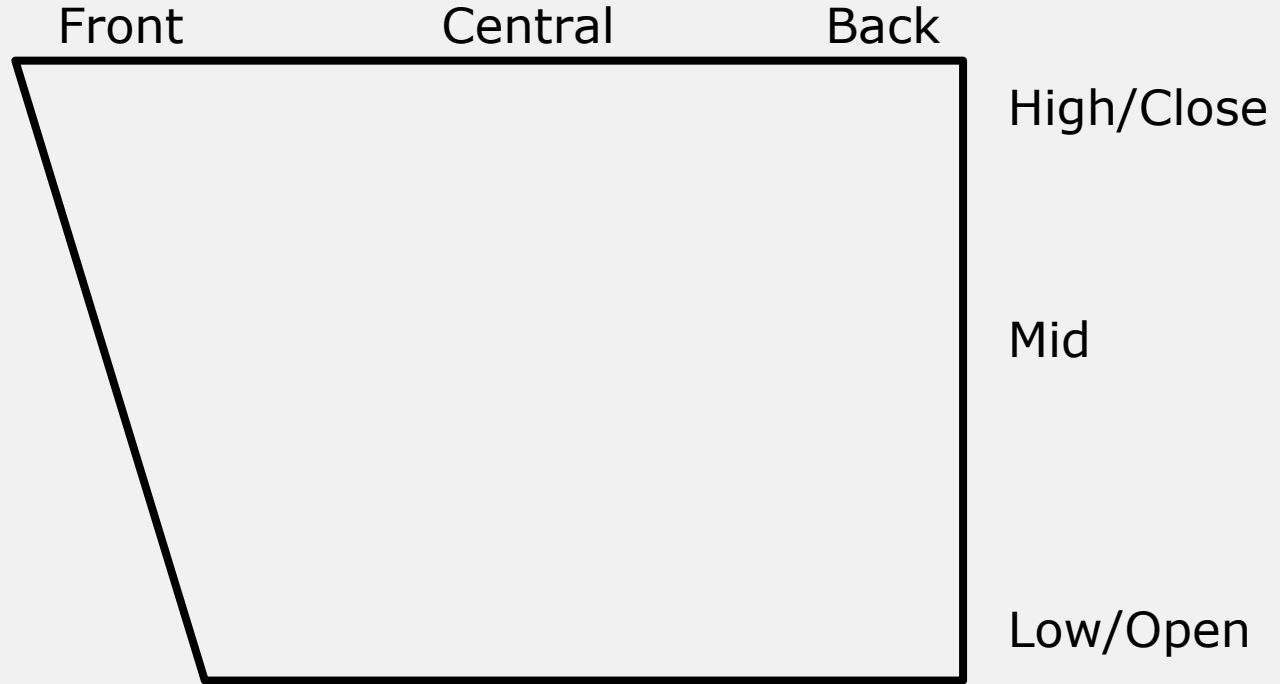
ˌfounəˈtʃən

# The IPA vowel chart

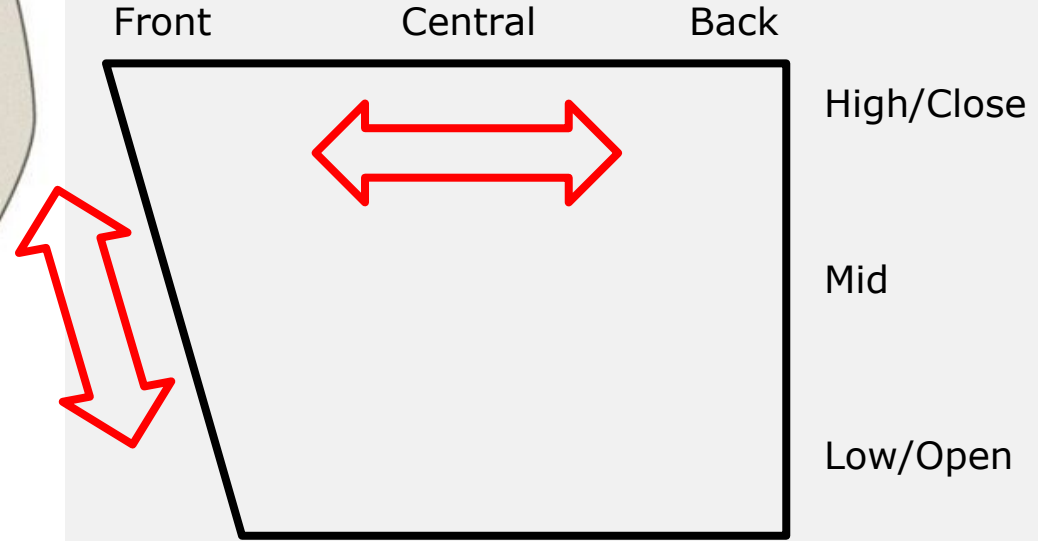
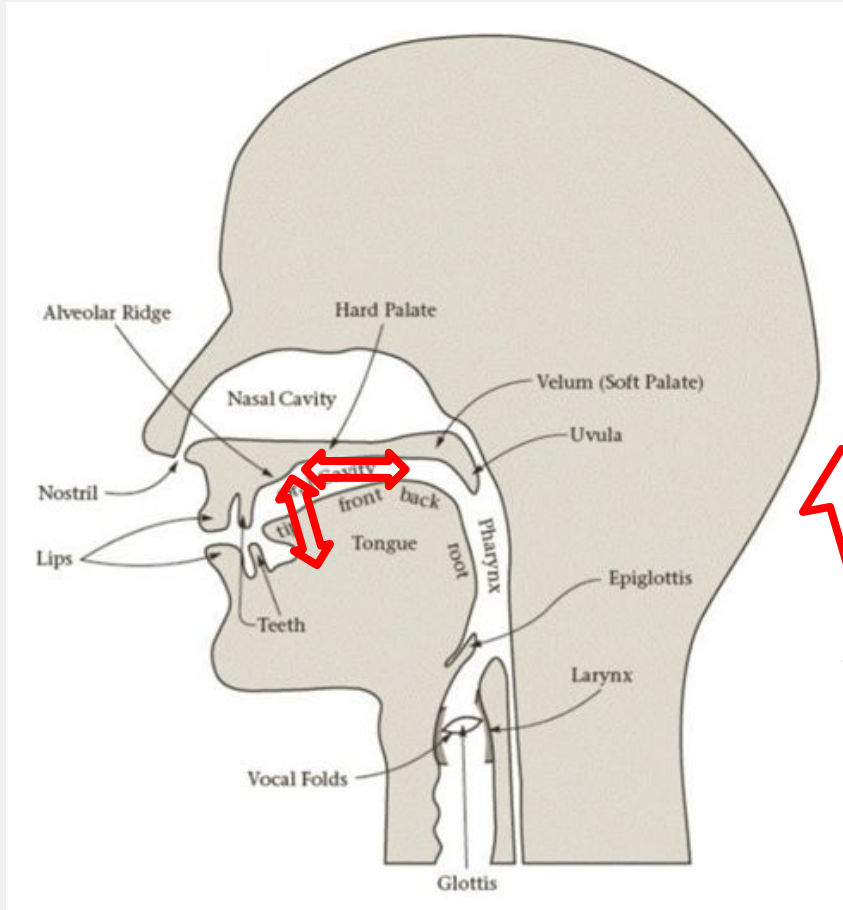


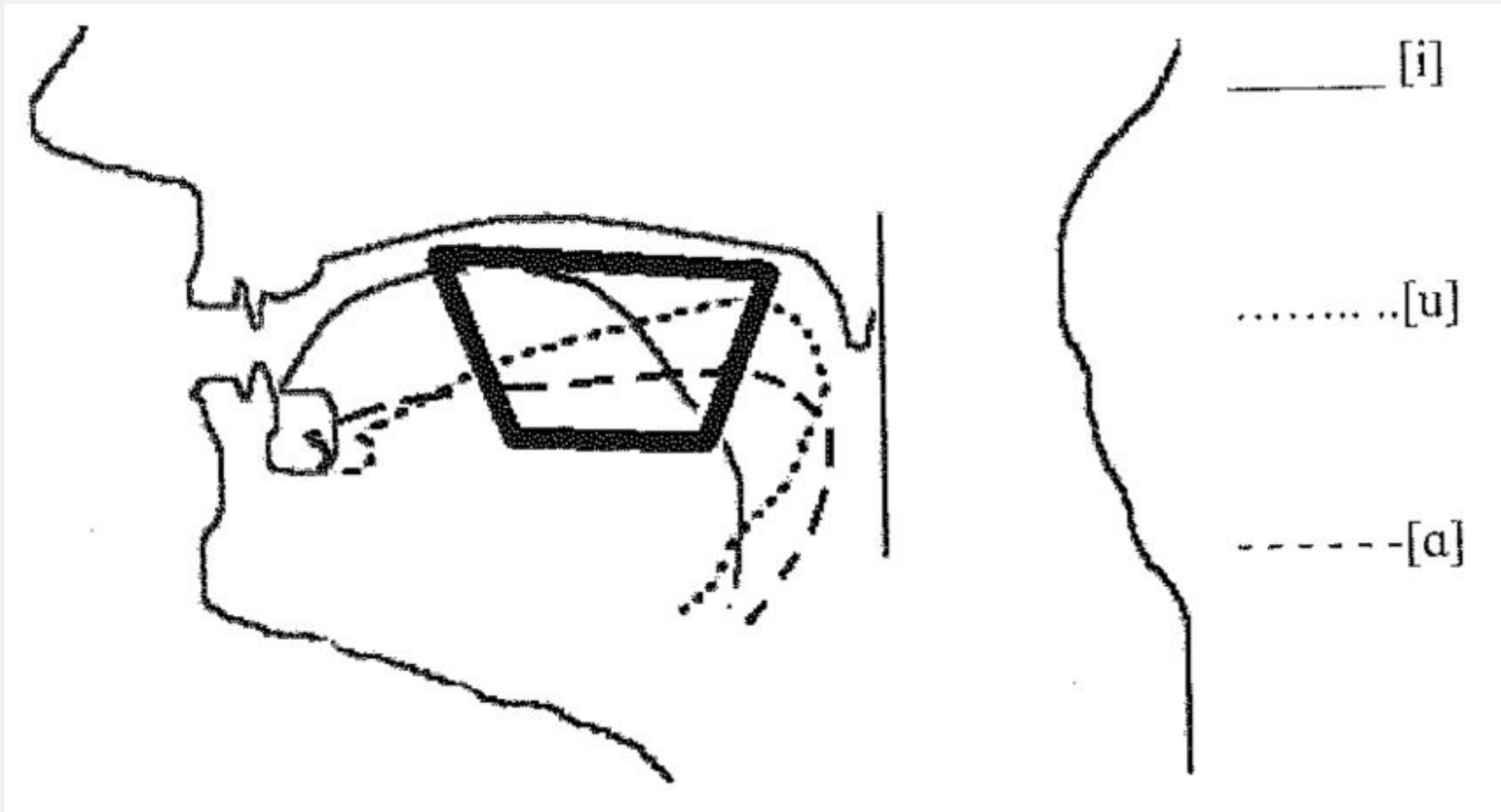
Where symbols appear in pairs, the one to the right represents a rounded vowel.

# The vowel quadrilateral

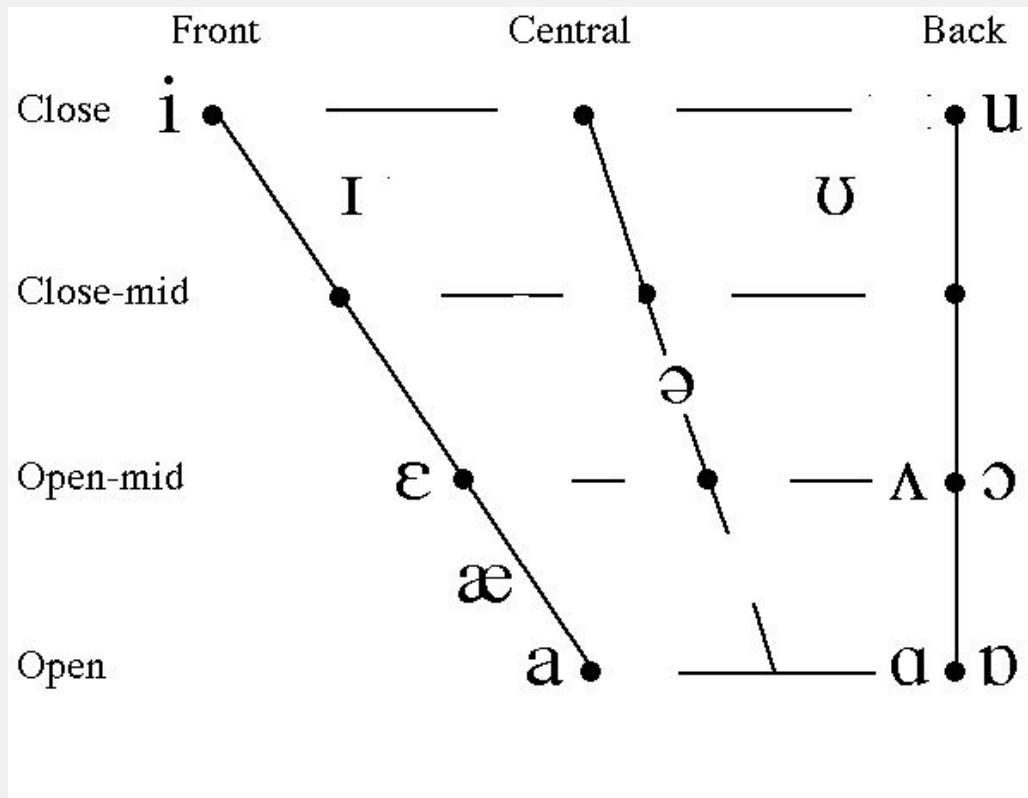


# The vowel quadrilateral





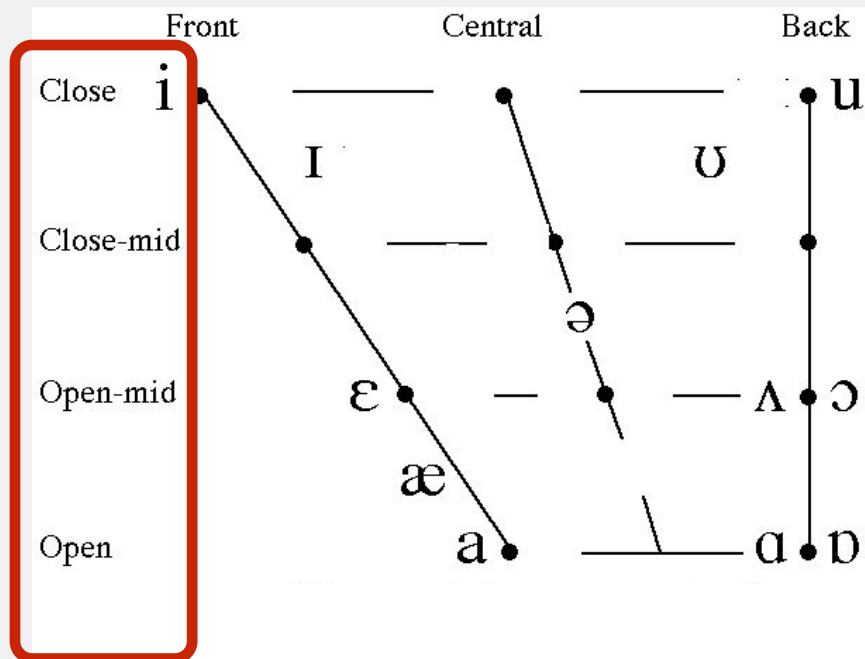
# English monophthongs



# Height

**Height:** Where is the body of the tongue vertically?

- **High/close:** body of tongue is moved up
- **Mid:** resting position for tongue
  - Broken into **close-mid** and **open-mid** where necessary
- **Low:** body of tongue is moved down



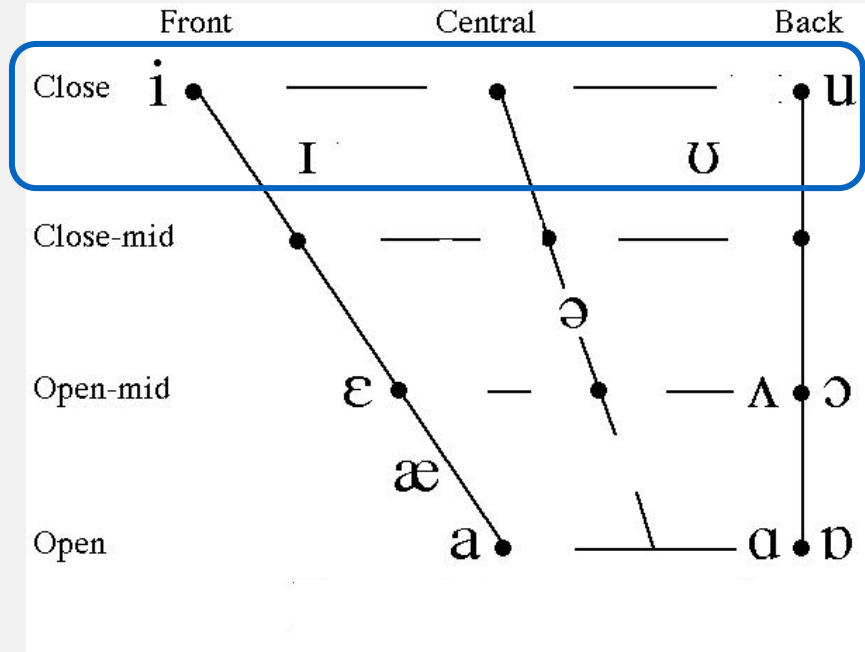
Try saying {*seat, set, sat*}. Feel the mouth/tongue opening?

# Height: High

**High:** body of tongue is moved up

- [i] **beet** [ɪ] **bit**
- [u] **boot** [ʊ] **book**

See that the English spelling does not correspond to a single sound!

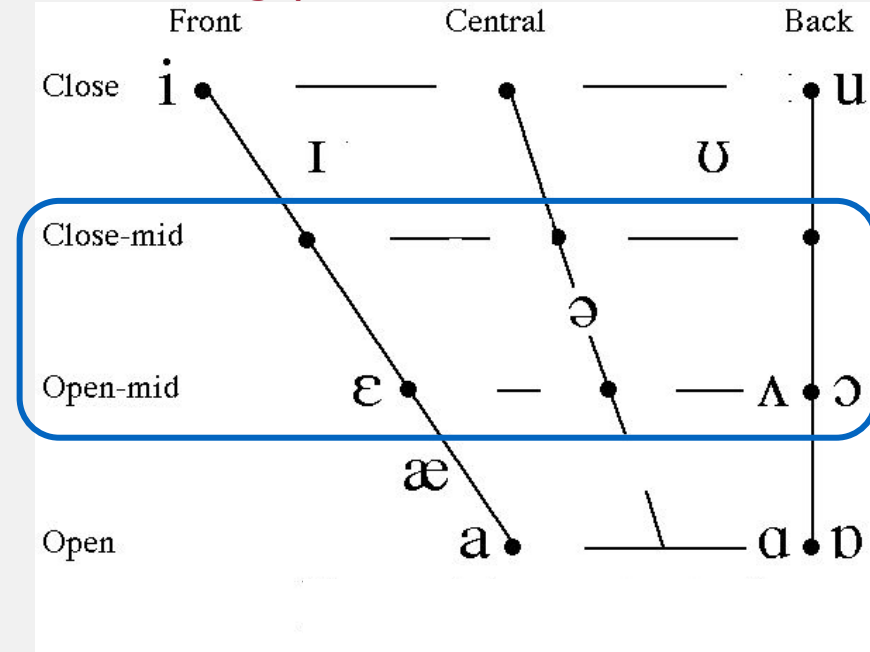




# Height: Mid

**Mid:** the body of tongue is around its **resting position** in terms of height

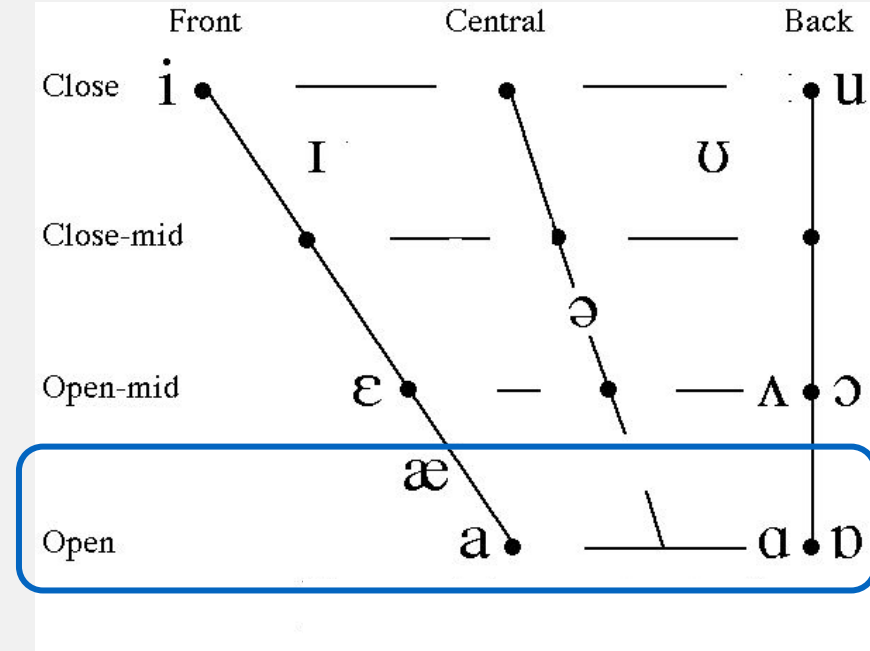
- [ɛ] **bet**
- [ə] **the, about**
- [ʌ] **but**
- [ɔ] **bought**



# Height: Low

**Low:** body of tongue is moved down

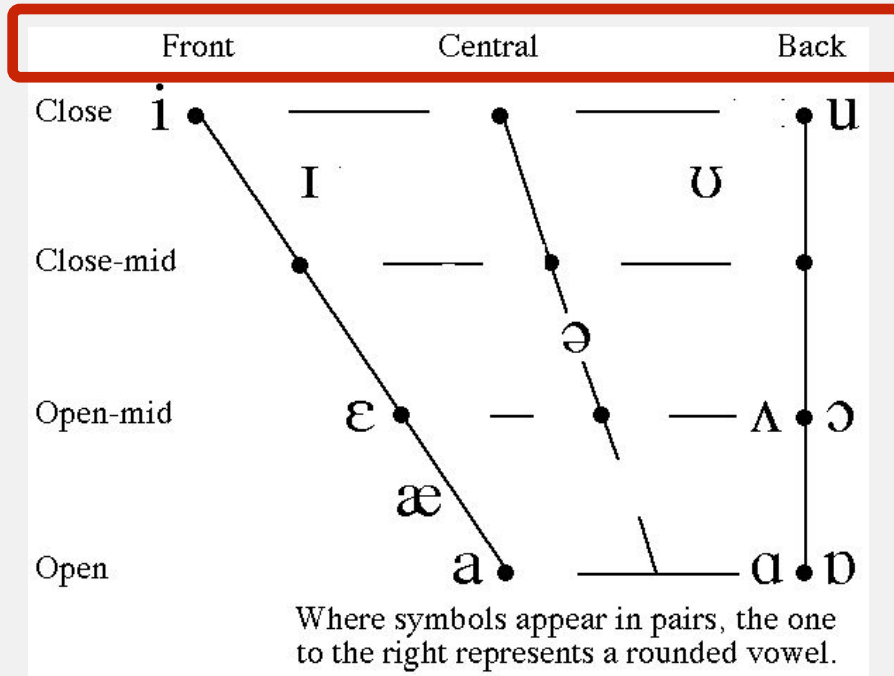
- [æ] bat
- [ɑ] bot  
([ɒ] in British English)



# Backness/Tongue advancement

**Backness:** Where is the body of the tongue horizontally?

- **Front:** body of the tongue is moved forward
- **Central:** resting position for body of tongue
- **Back:** body of the tongue is moved back

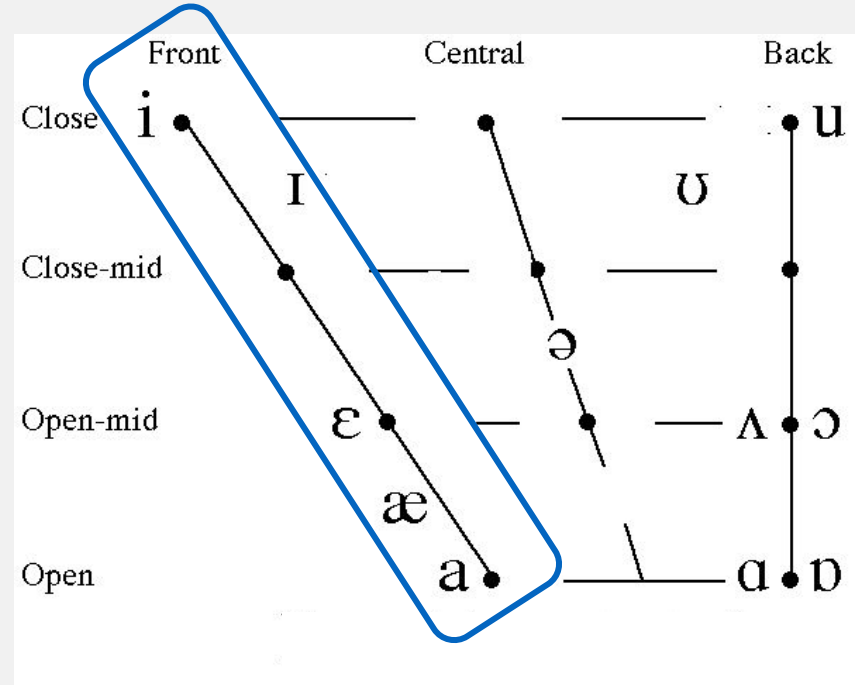


Try saying {leak, lick, look, Luke}. Feel the tongue moving back?

# Front vowels

**Front:** body of the tongue is moved forward

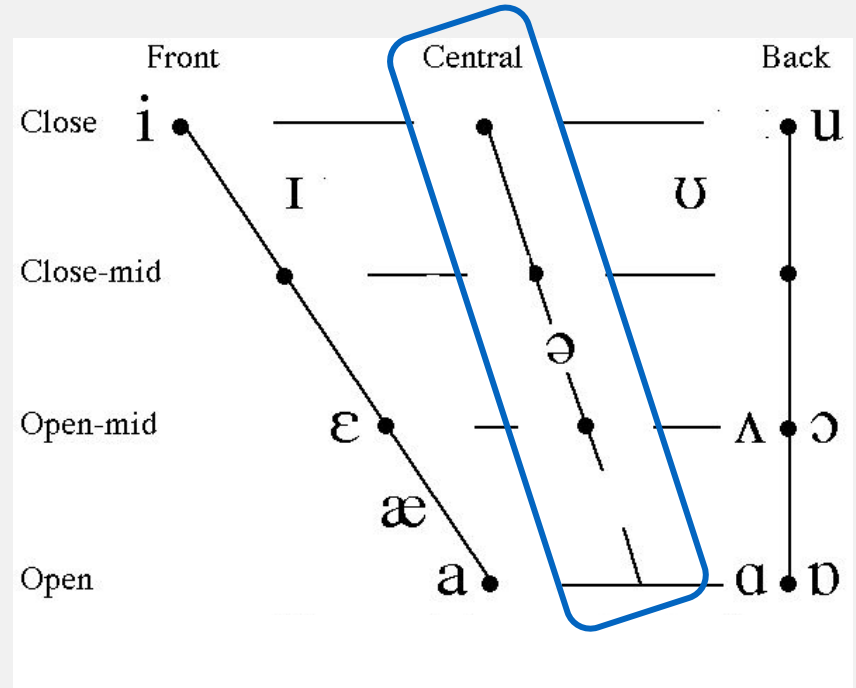
- [i] beet
- [ɪ] bit
- [ɛ] bet
- [æ], [a] bat



# Central vowels

**Central:** the body of tongue is around its **resting position** in terms of backness

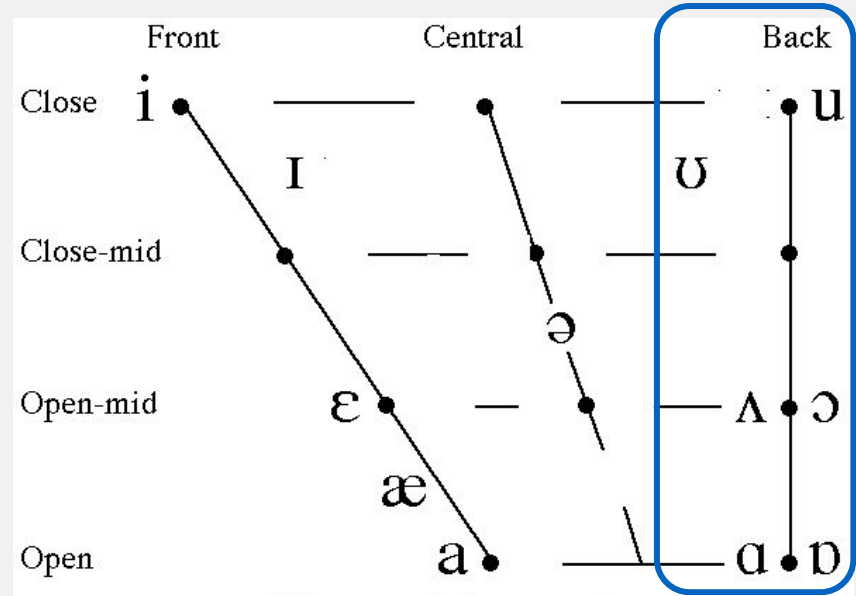
- Schwa: [ə] **the**, **about**



# Back vowels

**Back:** body of the tongue is **moved back**

- [u] **boot**
- [ʊ] **book**
- [ɔ] **bought, caught**
- [ɑ] **spa**
- [ɑ], [ɒ] **bot**



if you don't have the cot-caught merger

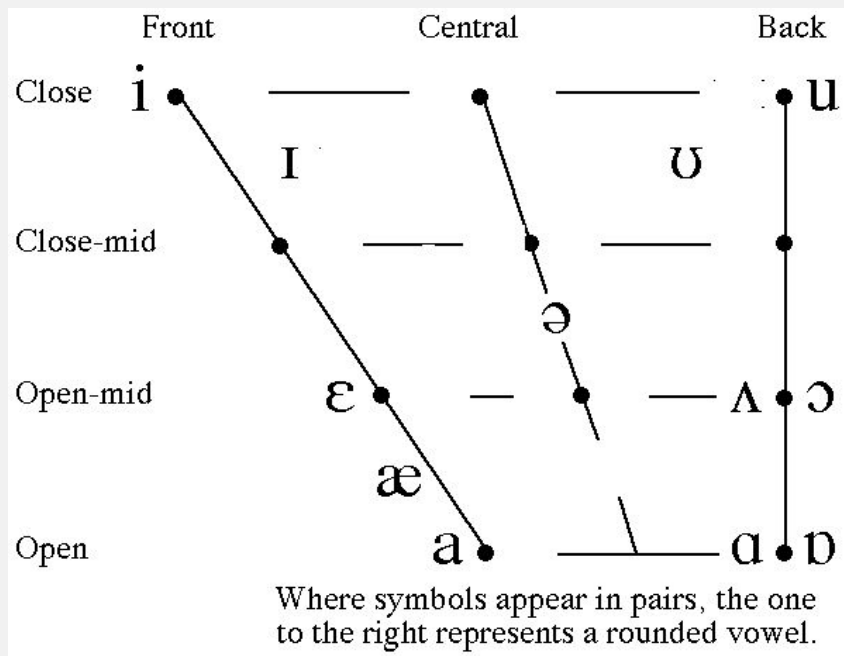


# Lips

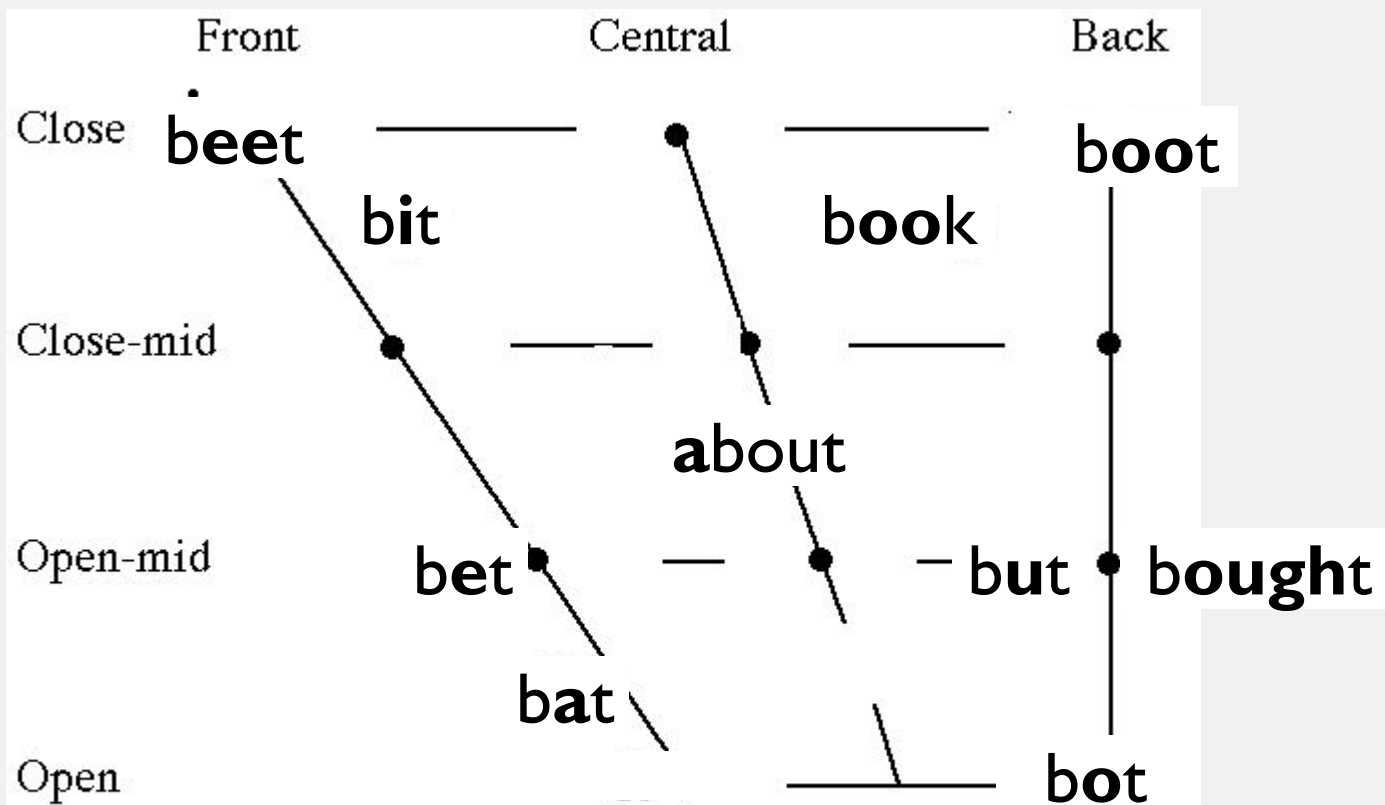
- **Rounded:** lips are rounded
- **Unrounded:** lips are unrounded
- Only back vowels are rounded in English (only back high and mid vowels in US English)
  - [u] **boot** [ʊ] **book**
  - [ɔ] **bought** (if you distinguish cot and caught...)
  - [ɒ] British English **bot** (most US speakers: [bat])



# English monophthongs

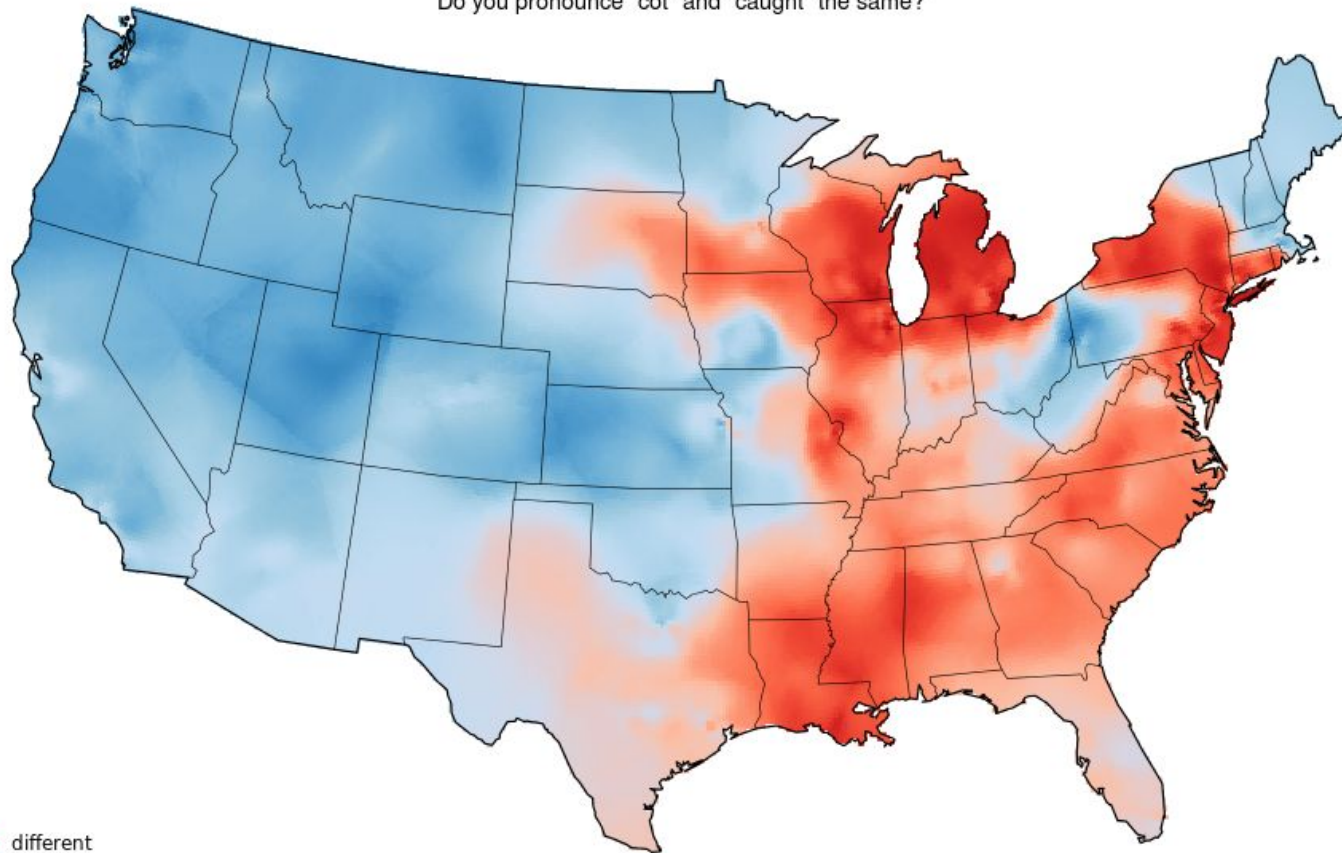


# English monophthongs



Where symbols appear in pairs, the one to the right represents a rounded vowel.

Do you pronounce "cot" and "caught" the same?

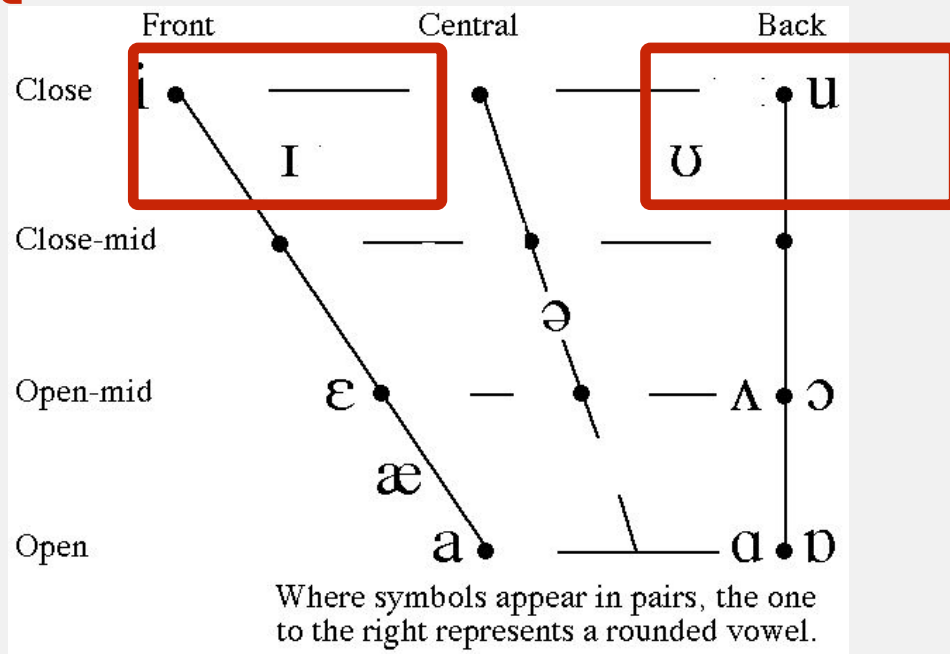


- different
- same

Joshua Katz, Dept of Statistics, NC State University

# English monophthongs

Two high front  
unrounded  
vowels!



Two high back  
rounded  
vowels!

# A fourth feature: Tenseness

- **Tenseness:** Is the tongue **tensed** or not?
  - **Tense:**  
a more “extreme” gesture (i.e., closer to the edge of the vowel space)
  - **Lax:**  
a less extreme gesture (i.e., a little in from the edge of the vowel space)

# Tongue tenseness: Tense

- **Tense** (more “extreme” tongue position):
  - [i] **beet**      [u] **boot**
  - [ɔ] **law**
  - [ɑ] **spa**

# Tongue tenseness: Lax

- **Lax** (less “extreme” tongue position):
  - [ɪ] bit                      [ʊ] **book**
  - [ɛ] **bet**                      [ʌ] **but**
  - [ə] **the**
  - [æ], [a] **bat**

# Tenseness

- For most English dialects, only tense vowels can appear as the last sound of a word
- The phonetic basis of tenseness is a little less clear than that of other features – maybe tongue root position
- Only matters for some languages
- What counts as tense varies a bit between languages (and dialects)
- NB: The textbook describes [ɔ] and [ɑ] as lax!



# Describing vowels with features

- All English vowels can be described with these four features:
  - high front unrounded tense [i]
  - mid central unrounded lax [ə]
  - low front unrounded lax [æ]

# Diphthongs

- Some vowels start in one place and then move to another
  - [aɪ] **buy**
  - [eɪ] **bait**
  - [oʊ] **boat**
  - [aʊ] **cow**
  - [ɔɪ] **boy**

# Other variables

Some features are not contrastive in English, except for signaling **speaker identity**:

- Nasalization
- Falsetto
- Breathiness
- Creakiness
- Whisper
- Faucalized (yawning) voice
- Raised larynx
- Descended larynx
- Palatalization
- Velarization

# Lexical sets

(50) The standard lexical sets

	RP	GenAm	keyword		RP	GenAm	keyword
1.	ɪ	ɪ	KIT	13.	ɔ:	ɔ	THOUGHT
2.	e	ɛ	DRESS	14.	əʊ	o	GOAT
3.	æ	æ	TRAP	15.	u:	u	GOOSE
4.	ɒ	ɑ	LOT	16.	aɪ	aɪ	PRICE
5.	ʌ	ʌ	STRUT	17.	ɔɪ	ɔɪ	CHOICE
6.	ʊ	ʊ	FOOT	18.	aʊ	aʊ	MOUTH
7.	ɑ:	æ	BATH	19.	ɪə <sup>1</sup>	ɪr	NEAR
8.	ɒ	ɔ	CLOTH	20.	ɛə <sup>1</sup>	ɛr	SQUARE
9.	ɜ: <sup>1</sup>	ɜr	NURSE	21.	ɑ: <sup>1</sup>	ɑr	START
10.	i:	i	FLEECE	22.	ɔ: <sup>1</sup>	ɔr	NORTH
11.	eɪ	eɪ	FACE	23.	ɔ: <sup>1</sup>	ɔr	FORCE
12.	ɑ:	ɑ	PALM	24.	ʊə <sup>1</sup>	ʊr	CURE

<sup>1</sup>with /r/ following before a vowel only.

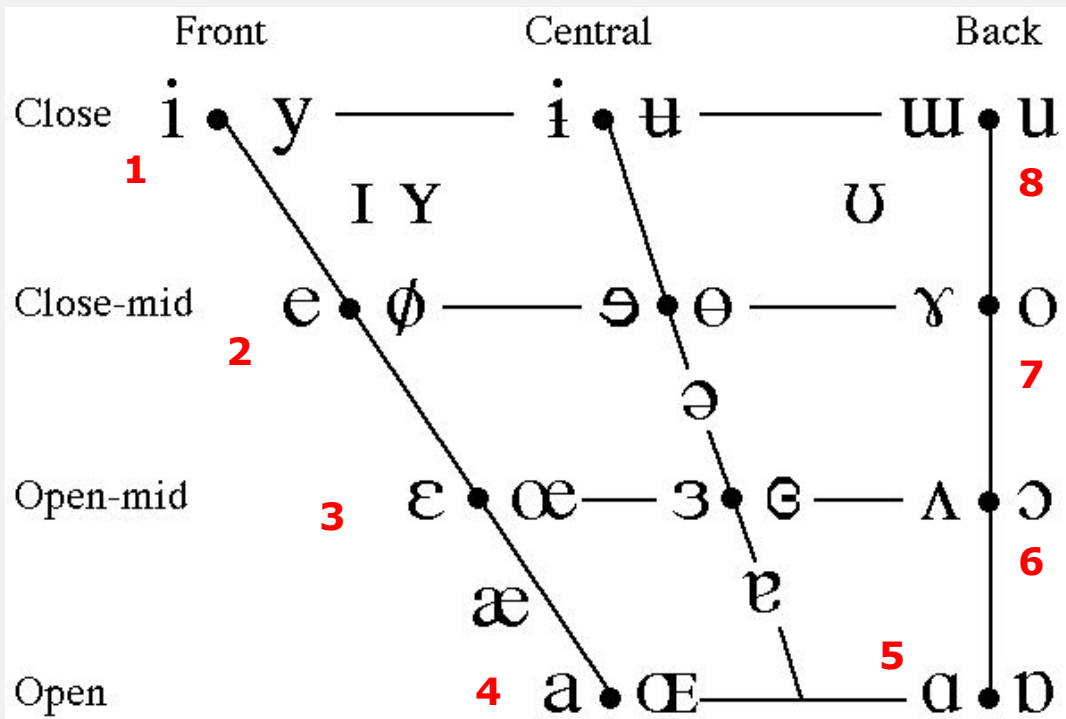
# Lexical sets

Why use lexical sets?

- To talk about **historical** / **cross-dialect** vowel categories within English, like “the vowel in the word THOUGHT”
- **Not** the same as IPA categories, which are for representing **sounds**

e.g. “in New York, the THOUGHT vowel is [ɔ], but in California, the THOUGHT vowel is [ɑ]”

# Cardinal vowels



Where symbols appear in pairs, the one to the right represents a rounded vowel.