Quiz 3

Data Science for Studying Language & the Mind

? Estimated time: 40 minutes

You may need more time if programming is completely new to you, or less if you have some experience already.

Instructions

- The quiz is closed book/note/computer/phone
- If you need to use the restroom, leave your exam and phone with the TA
- You have 60 minutes to complete the quiz. If you finish early, you may turn in your quiz and leave early

Name:	
PennKey:	
Lab section TA: _	

Score	by	topic	area
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Model Fitting	
Model Fitting in R	
Model Accuracy	
Model Accuracy in R	
Total	

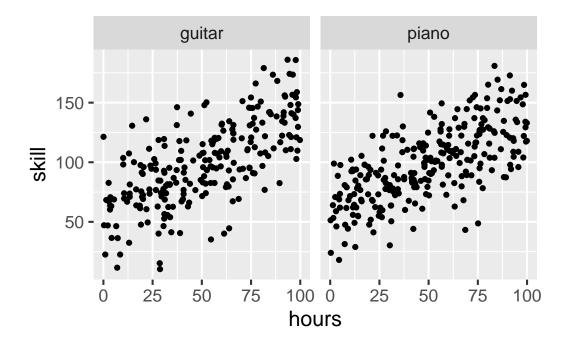
The data

Suppose we want to study the effect hours practicing an instrument has on your ultimate skill level with the instrument. We study 500 participants who are learning to play either piano or guitar. Below we explore these data in a few ways.

glimpse(data)

```
Rows: 500
Columns: 4
$ hours
```

\$ hours	<dbl></dbl>	11.3703411, 62.2299405, 60.9274733, 62.3379442, 86.~	~
\$ instrument_recoded	<dbl></dbl>	1, 0, 0, 0, 0, 1, 0, 1, 1, 1, 1, 0, 1, 1, 0, 0, 0, -	~
\$ skill	<dbl></dbl>	93.91577, 79.16551, 126.48513, 107.13986, 173.43843~	~
\$ instrument	<chr></chr>	"piano", "guitar", "guitar", "guitar", "p-	~



```
data %>%
  group_by(instrument) %>%
  summarise(
    n = n(),
    mean_skill = mean(skill), sd_skill = sd(skill),
    mean_hours = mean(hours), sd_hours = sd(hours))
```

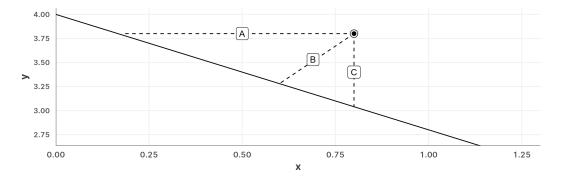
```
# A tibble: 2 x 6
  instrument
                  n mean_skill sd_skill mean_hours sd_hours
  <chr>
                          <dbl>
                                    <dbl>
                                                <dbl>
                                                          <dbl>
              <int>
1 guitar
                           99.2
                                     34.8
                                                 51.0
                                                           28.4
                233
2 piano
                267
                           99.1
                                     30.9
                                                 50.1
                                                           28.3
```

1 Model Fitting

Suppose we fit a model represented by the following equation, where x_1 is the number of hours spent practicing, x_2 is the instrument, and y is the skill acheived:

 $y = b_0 + b_1 x_1 + b_2 x_2$

- (a) Which of the following would work to estimate the free parameters of this model? Choose one.
 - \Box only gradient descent
 - \Box only ordinary least squares
 - $\Box\,$ both gradient descent and ordinary least squares
- (b) True or false, when performing gradient descent on a **nonlinear** model, we might arrive at a local minimum and miss the global one.
 - $\Box True \\ \Box False$
- (c) True or False, given the model above, gradient descent and ordinary least squares would both converge on approximately the same parameter estimates.
 - \Box True \Box False
- (d) The following plots a linear model of the formula $y \sim 1 + x$ and one data point. Which dashed line represents the model's **residual** for this point? Circle one.



2 Model Fitting in R

Questions in section 2 refer to the code below.

```
model
Call:
lm(formula = skill ~ hours + instrument_recoded, data = data)
Coefficients:
       (Intercept)
                                         instrument_recoded
                                 hours
           58.9493
                                0.7885
                                                     0.6834
  #fit model with optimg
  optimg(data = data, par = c(1,1,1), fn=SSE, method = "STGD")
$par
[1] 58.9470428 0.7884720 0.6866089
$value
[1] 286497.6
$counts
[1] 16
```

\$convergence

[1] 0

- (a) Which of the following could be the model specification in R? Choose all the apply.
 - skill ~ hours + instrument_recoded
 skill ~ hours * instrument_recoded
 skill ~ 1 + hours + instrument_recoded
- (b) In the code, SSE() is a function we have defined to calculate the sum of squared errors. Which of the following correctly describes the steps of calculating SSE? Choose one.
 - \Box 1) calculate the residuals, 2) square each of the residuals, 3) add them up
 - \Box 1) calculate the residuals, 2) add them up, 3) square the sum of residuals
 - \Box 1) calculate the residuals, 2) calculate their standard deviation, 3) square it
 - \Box 1) calculate the residuals, 2) calculate their mean, 3) square it

(c) Using the estimated parameters from lm(), fill in the blanks to calculate the model's predicted value of skill for a participant who played the piano for 20 hours. You may round to the first decimal place.

skill = _____ + (_____ * 20) + (0.7 * ____)

- (d) Which of the following is the most likely value of the sum of squared errors when the parameters b_0 , b_1 , and b_2 are all set to 0? Choose one.
 - \Box exactly 0
 - \Box exactly 286497.6
 - $\Box\,$ a value higher than 286497.6
 - \Box a value lower than 286497.6

3 Model Accuracy

Questions in section 3 refer to the following summary() of the same model from section 2:

- (a) Which of the following is a correct interpretation of the model's R^2 value? Choose one.
 - \Box The model has a 46.49% chance of explaining the true pattern in the data.
 - \Box The model explains 46.49% of the variance found in the data.
 - \Box The sample shows 46.49% of the variance found in the population.
- (b) Which of the following is true about the model's R^2 ? Choose all that apply.
 - $\Box\,$ tends to overestimate R^2 on the population
 - \Box tends to underestimate R^2 on the population
 - \Box tends to overestimate R^2 on the sample
 - $\Box\,$ tends to underestimate R^2 on the sample

(c) Which one of the following is true about \mathbb{R}^2 ? Use the below formula as a guide and choose one.

 $R^2 = 1 - \frac{\textit{unexplained variance}}{\textit{total variance}}$

 \Box The unexplained variance refers to the fact that linear model haveh low accuracy.

- $\Box\,$ The total variance is about the overall variability of the data in the population.
- $\hfill\square\hfill\ R^2$ of 0 means that the model predicts the mean of the data but nothing else.
- $\Box\ R^2$ of 1 means that the model will be perfect at predicting new data points.
- (d) Which of the following is a correct statement about estimating R^2 for the *population*? Choose all that apply.
 - \Box We can use OLS
 - \Box We can use bootstrapping
 - \Box We can use cross-validation
 - \Box We must go out and collect more samples from the population

4 Model Accuracy in R

Questions in section 4 refer to the following code:

```
# we divide the data
set.seed(2)
splits <- vfold_cv(data, v = 20)</pre>
# model secification
model_spec <-</pre>
  linear_reg() %>%
  set_engine(engine = "lm")
# add a workflow
our workflow <-
  workflow() %>%
  add model(model spec) %>%
  add_formula(skill ~ hours + instrument_recoded)
# fit models
fitted models <-
  fit_resamples(object = our_workflow,
                 resamples = splits)
fitted_models %>%
```

```
# A tibble: 2 x 6
  .metric .estimator
                                n std_err .config
                       mean
                                    <dbl> <chr>
  <chr>
          <chr>
                      <dbl> <int>
1 rmse
          standard
                     23.8
                               20 0.762 Preprocessor1_Model1
2 rsq
                               20 0.0267 Preprocessor1 Model1
          standard
                      0.468
```

(a) In the output above, what is the R^2 estimate for the population?

 $\begin{array}{c|c} \square & 23.8 \\ \square & 0.468 \\ \square & 0.468 + 0.0267 \end{array}$

collect_metrics()

- (b) In the code above, which method did we use to estimate R^2 on the population? Choose one.
 - $\Box\,$ k-fold cross-valiation
 - $\hfill\square$ leave one out cross-valiation
 - \Box boostrapping
- (c) In the code above, how many models did we fit when calling fit_resamples()?
 - $\begin{array}{c|c} \square & 10 \\ \square & 20 \end{array}$
 - \Box 100
- (d) You are no longer doing a valid cross-validation if you change (choose all that apply):
 - \Box How many iterations you want to do.
 - \Box How much data you want to use for each part of training vs. testing.
 - \Box Whether models are fitted to the entire sample instead of a part of the sample
 - \Box Whether models are tested on the training data instead of the testing data