Lab 3: Data wrangling

Not graded, just practice

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Materials from lab

- Brittany's slides
- Wesley's slides

1 Tidy

1.1 Tidyverse

- 1. What is the relationship between tidyverse and readr?
 - (A) tidyverse is a package in the readr family of packages
 - (B) readr is a package in the tidyverse family of packages
 - (C) tidyverse and readr are two unrelated packages
 - (D) tidyverse and reader are two names for the same package
- 2. In the tidyverse, what does "tidy data" refer to?
 - (A) any data we load into the tidyverse
 - (B) a dataset with no missing values
 - (C) a standard way to organize a dataset
 - (D) the process of cleaning a dataset

- 3. What is the purpose of the purr package?
 - (A) Data visualization
 - (B) Data wrangling
 - (C) Data importing
 - (D) Functional programming
 - (E) All of the above
- 4. What is the primary purpose of the readr package?
 - (A) Data visualization
 - (B) Data wrangling
 - (C) Data importing
 - (D) Functional programming
 - (E) All of the above
- 5. Which of the following returned this message?

```
-- Attaching core tidyverse packages ------ tidyverse 2.0.0 --
v dplyr
         1.1.2
                  v readr
                             2.1.4
v forcats
          1.0.0
                             1.5.0
                  v stringr
          3.5.0
                  v tibble
                             3.2.1
v ggplot2
v lubridate 1.9.2
                  v tidyr
                             1.3.0
          1.0.2
v purrr
-- Conflicts ------ tidyverse_conflicts() --
x dplyr::filter() masks stats::filter()
x dplyr::lag()
               masks stats::lag()
i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to
```

- (A) library(tidyverse)
- (B) family(tidyverse)
- (C) library.collection(tidyverse)
- (D) library(tidyverse, report=TRUE)

1.2 purrr

Suppose we have the following tibble, stored with the variable df.

```
# A tibble: 4 x 3
      х
             у
                    z
  <int> <int> <int>
1
      1
             5
                    9
2
      2
             6
                   10
             7
3
       3
                   11
       4
4
             8
                   12
```

1. What will map(df, mean) return?

- (A) the mean of each row
- (B) the mean of each column
- (C) the mean of all values
- (D) Error: cannot compute mean of type integer
- 2. Suppose we wanted to coerce each column in the previous tibble to the data type double with one line of code. Fill in the two arguments to map that would accomplish this:
- map(______, _____)

1.3 Tibbles

Suppose we run the following code block and create 3 tibbles:

```
age = c(1, 2, 3, 5),
name = c("dory", "hazel", "graham", "joan"),
alt_name = c("dolores", NA, NA, "joanie")
)
```

- 1. What will is.data.frame(tib) return?
 - (A) True
 - (B) False
- 2. What will typeof(tib) return?
 - (A) double
 - (B) character
 - (C) 'double' 'character'
 - (D) list
 - (E) tibble
 - (F) data.frame
- 3. What will is_tibble(x) return?
 - (A) True
 - (B) False
- 4. Which of the following would convert a dataframe called df to a tibble? (note that df is not defined above, consider any artibrary dataframe)
 - (A) as_tibble(df)
 - (B) as.data.frame(df, tibble)
 - (C) tribble(df)
 - (D) df %>% as_tibble()
 - (E) df |> as_tibble()
- 5. What will tibby\$a return?

- (A) a warning and the value NULL
- (B) age via partial matching
- (C) age and alt_name via partial matching
- (D) hazel, graham, joan, and joanie via partial matching
- (E) an empty vector

2 Import

The questions below refer to this dataset borrowed from R4DS and available at the url https://pos.it/r4ds-students-csv.

```
Student ID,Full Name,favourite.food,mealPlan,AGE
1,Sunil Huffmann,Strawberry yoghurt,Lunch only,4
2,Barclay Lynn,French fries,Lunch only,5
3,Jayendra Lyne,N/A,Breakfast and lunch,7
4,Leon Rossini,Anchovies,Lunch only,
5,Chidiegwu Dunkel,Pizza,Breakfast and lunch,five
6,Güvenç Attila,Ice cream,Lunch only,6
```

Table 8.1 shows a representation of the same data as a table.

Student ID	Full Name	favourite.food	mealPlan	AGE
1	Sunil Huffmann	Strawberry yoghurt	Lunch only	4
2	Barclay Lynn	French fries	Lunch only	5
3	Jayendra Lyne	N/A	Breakfast and lunch	7
4	Leon Rossini	Anchovies	Lunch only	NA
5	Chidiegwu Dunkel	Pizza	Breakfast and lunch	five
6	Güvenç Attila	Ice cream	Lunch only	6

Table 8.1: Data from the students.csv file as a table.

1. What does the csv in read_csv() stand for? Fill in the blank.

• ______ separated values

2. Suppose we attempt to import the csv file given above with the code below. What will be the result?

- (A) imports with no errors or warnings
- (B) fails to import, throws error
- (C) imports, but with a warning that there are parsing issues
- (D) imports, but changes the column name to age
- 3. Suppose we import the dataset given above and name it data. What will is.na(data[3,3]) return?
 - (A) True
 - (B) False
- 4. Suppose we import the dataset given above and name it data. Which of the following would return the first column?
 - (A) data[1]
 - (B) data[[1]]
 - (C) data[[Student ID]]
 - (D) data\$`Student ID`
- 5. True or false, assuming the same dataset the following code would rename the Student ID column to student_id?

data %>% rename(student_id = `Student ID`)

- (A) True
- (B) False
- 6. True or false, we can use a read_*() function from readr to import a google sheet.
 - (A) True
 - (B) False

3 Transform

- 1. Which of the following dplyr functions returns a data frame?
 - (A) select()
 - (B) mutate()
 - (C) filter()
 - (D) rename()
 - (E) None of the above
- 2. Which of the following dplyr functions takes a number as their first argument?
 - (A) select()
 - (B) mutate()
 - (C) filter()
 - (D) rename()
 - (E) None of the above
- 3. True or false, the following code blocks are equivalent.

```
# option 1
ratings %>% select(Word, Frequency) %>% glimpse()
# option 2
glimpse(select(ratings, Word, Frequency))
```

- (A) True
- (B) False
- 4. True or false, the following code options are equivalent

```
# option 1
ratings %>%
    select(Word:Class) %>%
    mutate(Length/Frequency, .after = Class)
```

- (B) False
- 5. Recall that there are two possible values in the Class variable in the ratings dataset: "animal" or "plant". How many rows would be in the data frame returned by the following code block?

```
ratings %>% group_by(Class) %>% summarise(n = n())
```

- (A) 0
- (B) 2
- (C) 4
- (D) 81
- 6. Given the code block in the previous question, what will n() do?
 - (A) summarize all classes including the letter n
 - (B) count the number of rows per Class
 - (C) adds the string **n** before each value of Class
 - (D) error: missing arguments to n()
- 7. True or false, the following code blocks will return the same dataframe

```
# code block 1
ratings %>% select(complexity = Complex)
```

code block 2
ratings %>% rename(complexity = Complex)

- (A) True
- (B) False

8. Which of the following code blocks will return a dataframe including only the rows in **ratings** for which the Class value is "animal"?

- (C) both a and b
- 9. By default the **arrange()** function arranges the rows in ascending order. Which of the following code blocks would arrange the Frequency variable in descending order?

```
# code block a
ratings %>% arrange(Frequency, order = "descending")
# code block b
ratings %>% arrange(Frequency, order = "reverse")
# code block c
ratings %>% arrange(desc(Frequency))
• (A) a
• (B) b
• (C) c
```

- (0) 0
- (D) a and b
- (E) a and c

10. Which of the following code blocks could be used to return the mean frequency by class?

```
# code block a
ratings %>% group_by(Class) %>% summarise( mean = mean(Frequency) )
# code block b
ratings %>% summarise(
    mean = mean(Frequency), .by = c(Class) )
```

code block c
ratings %>% mean(Frequency) %>% group_by(Class)

- (A) a only
- (B) b only
- (C) c only
- $\bullet~(D)\,$ a and b
- (E) b and c
- (F) a, b, and c